Whole School Data 2022-2023

Reception Good Level of Development 2022-2023

A 'Good Level of Development' is given when children achieve the expected level in the early learning goals in the prime areas of learning (personal, social and emotional development: physical development; and communication and language) and the early learning goals in the specific areas of Mathematics and Literacy.

| | Pupils in Reception | Pupil Premium |
|---|---------------------|---------------|
| Number of children in cohort | 90 | 3 |
| Number of children who achieved the required standard | 75 | 0 |
| Percentage of children who achieved the required standard | 83% | 0% |
| NATIONAL 2022 | 67.3% | n/a |

Year 1 Phonics Screening Check 2022-2023

The phonics screening check tests a child's ability to decode words using only their phonic knowledge. It helps to confirm whether they have met the expected phonic standard for the end of Year 1.

The check is a statutory requirement for all children in Year 1 and takes place in the summer term. Children who did not take the check in Year 1, or who did not meet the expected standard, take the check again at the end of Year 2.

| | Pupils in Y1 | Pupil Premium |
|---|--------------|---------------|
| Number of children in cohort | 90 | 1 |
| Number of children who achieved the required standard | 86 | 1 |
| Percentage of children who achieved the required standard | 96% | 100% |
| NATIONAL 2022 | 79% | 71% |

Year 2 Phonics Retake Screening Check 2022-2023

| | Pupils in Y2 | Pupil Premium |
|---|--------------|---------------|
| Number of children taking the check | 2 | 1 |
| Number of children who achieved the required standard | 2 | 1 |
| Percentage of children who achieved the required standard | 100% | 100% |
| NATIONAL 2022 | 47% | 0 |

End of Key Stage 1 Assessments 2022-2023

Children are assessed in Year 2 to determine whether they have met the expected standard in English, mathematics and science. Teachers use the results from the national curriculum tests and other assessments to reach the assessment judgement.

| | Expected Standard School% 2023 | Expected Standard National % 2023 | Greater Depth School % 2023 | Greater Depth National% 2023 | Premium | National Pupil Premium National % 2022 |
|-------------|---|--|--------------------------------------|---------------------------------------|---------|--|
| Reading | 90% | 68% | 32% | 18% | 33% | 62% |
| Writing | 88% | 60% | 21% | 8% | 33% | 55% |
| Mathematics | 91% | 70% | 33% | 16% | 33% | 62% |
| Science | 92% | 82% | 32% | n/a | 33% | n/a |
| RWM | 84% | 56.2% | 20% | 6% | 33% | n/a |

Year 4 Multiplication Tables Check 2022-2023

Children in Year 4 take the Multiplication takes check in the summer term. The children answer 25 questions under timed conditions.

| | Pupils in Y4 | Pupil Premium |
|--|--------------|---------------|
| Number of children taking the check | 90 | 6 |
| Number of children who achieved 21+/25 | 94% | 67% |
| Number of children who achieved 25/25 | 72% | 17% |

Key Stage 2 Assessments 2022-2023

Children in Year 6 have taken tests in maths, reading and grammar, punctuation and spelling. Teacher assessment judgements have been given in writing. The test results are given as a scaled score for each subject. A scaled score of 100 means a child is working at the expected standard for the end of the key stage.

| | Expected | Expected | Higher | Higher | Average | Average |
|-------------|----------|-------------|----------|----------|---------|----------|
| | Standard | Standard | Standard | Standard | Scaled | Scaled |
| | School % | National | School % | National | Score | Score |
| | 2023 | % 2023 | 2023 | % 2023 | School% | National |
| | | | | | 2023 | % 2023 |
| | | | | | | |
| Reading | 93% | 72% | 48% | 28% | 107 | 105 |
| | | | | | | |
| Writing | 93% | 71% | 24% | 13% | n/a | n/a |
| | | | | | | |
| Mathematics | 98% | 72% | 49% | 23% | 107 | 104 |
| GPS | 96% | 72% | 43% | 30% | 106 | 105 |
| RWM | 90% | 59% | 20% | 8% | n/a | n/o |
| IX VV IVI | 90% | ၁ 9% | 20% | 0% | n/a | n/a |

Progress Measures

| | School Progress Score | National Progress Score |
|-------------|-----------------------|-------------------------|
| Reading | 3.1 | 0.06 |
| Writing | 2.6 | 0.04 |
| Mathematics | 4.2 | 0.05 |