

St. Vincent's Catholic Primary School Curriculum Evening

Phonics Workshop

Thursday 19th September 2019



Agenda

The aims of this workshop are to –

- Discuss why phonics is taught daily in schools.
- Give an insight into how phonics is taught.
- Discuss the impact that phonics can have on children's reading and writing.
- Learn more about the assessment of phonics and the Y1 Phonics Screening Check.
- Discuss how you can support your child at home.



Successful readers and writers have lots of early opportunities to:

- Talk and Listen
- Share books and have stories read to them
- Play listening games
- Sing songs and rhymes



What is Phonics?

The Technical Vocabulary

- Phoneme – The units of sounds in a word. There are around 44 different phonemes or sounds that make up spoken English.
- Grapheme – Letters are graphemes- ways of writing down the sounds.
- Segmenting – Identifying the individual sounds in a spoken word and writing them down or saying them.
- Blending – Reading and saying the sounds quickly from left to right to make the word.
- Digraph – Two letters that represent one sound e.g. oo, ee, sh
- Trigraph – Three letters that represent one sound e.g. igh, air, ear



Phase 1

Main Purpose

- To develop language structures through **speaking and listening** activities
- To increase vocabulary
- To improve the ability to distinguish between environmental sounds
- To become familiar with rhyme, rhythm and alliteration
- To develop oral blending

Children will -

- explore and experiment with sounds and words
- show a growing awareness and appreciation of rhyme, rhythm and alliteration.
- talk confidently about, and distinguish between different sounds in the environment
- begin to develop awareness of the differences between phonemes.



Phase 2

Main Purpose:

- To teach at least 19 GPCs
- To move children from oral blending and segmentation to blending and segmenting with letters/graphemes
- to introduce the reading of two syllable words and simple captions
- To learn some HFW/'tricky words'

Children will

- Say the phoneme when given any Phase 2 grapheme
- Orally blend and segment VC and CVC words
- Read HFW words the, to, I, no, go



Phase 3

Main Purpose:

- To teach another 25 GPCs (mostly digraphs and some trigraphs)
- To continue to blend and segment CVC words
- To apply their phonic knowledge to reading and spelling
- To learn the letter names
- To continue to read more HFW/'tricky' words
- To learn to spell some of these words
- **Children will be able to**
 - 42/43 phonemes including common digraphs
 - Blend and segment CVC words
 - Readily apply phonic knowledge
 - Read the HFW **he, she, we, me, be, was, my, you, her, they, all, are**
 - Spell the HFW **the, to, I, no, go**
 - Write each letter correctly when following a model



Phase 4

Main Purpose:

- To blend and segment CCVC and CVCC words (consolidate knowledge of Graphemes)
- To continue to blend and segment CVC words
- To apply their phonic knowledge to reading and spelling
- To practise blending for reading and segmenting for spelling
- Continue to read more HFW/'tricky' words
- To learn to spell some of these words
- **Children will -**
 - Read words containing adjacent consonants (**not taught in word families**)
 - Begin to acquire instant recognition of graphemes
 - Readily apply phonic knowledge
 - Read and spell some HFW words

Duration – 4-6 weeks (Reception/Y1)



Phase 5

- **Main Purpose:**
 - To broaden knowledge of graphemes and phonemes for use in reading and spelling
 - Learn new graphemes and alternative pronunciations
 - To apply their phonic knowledge to reading and spelling
 - Learn to choose appropriate graphemes to represent phonemes when spelling
 - Build word specific knowledge of the spelling of words
- **Children will -**
 - Quickly recognise GPCs that have more than one letter
 - Write the common graphemes for any phoneme
 - Readily apply phonic knowledge in reading – prime approach
 - Read automatically the 100 HFW
 - Spell accurately most of the 100 HFW
 - Form each letter correctly

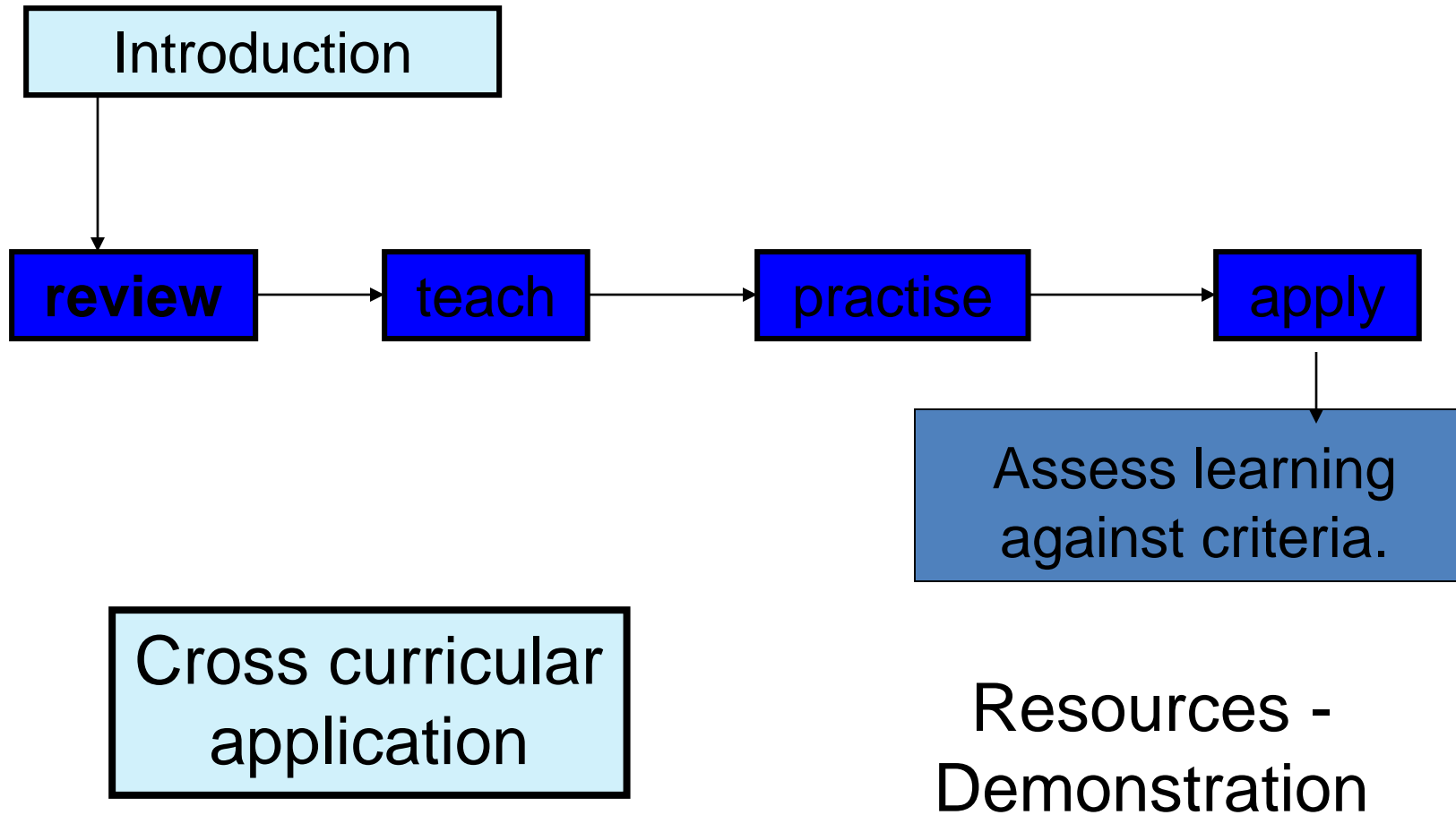
Duration – Throughout Year 1



The Daily Session





























Suggested Daily Teaching



Enunciation – Voicing the Phonemes.



The 44 phonemes

/b/	/d/	/f/	/g/	/h/	/j/	/k/	/l/	/m/	/n/	/ng/
										
/p/	/r/	/s/	/t/	/v/	/w/	/y/	/z/	/th/	/th/	/ch/
										
/sh/	/zh/	/a/	/e/	/i/	/o/	/u/	/ae/	/ee/	/ie/	/oe/
										
/ue/	/oo/	/ar/	/ur/	/au/	/er/	/ow/	/oi/	/air/	/ear/	/ure/
										

Assessment and The Phonics Screening Check



Assessment of Phases

- The children will be assessed at the end of each phase.
- This will be 1;1 with the teacher or teaching assistant to ascertain if they know most of the sounds covered in that particular phase.
- Your teacher will inform you of any particular sounds they need to concentrate on.



How can you support your child at home?

- Useful websites: www.letters-and-sounds.com/
www.phonicsplay.com
- Reading
- Practising sounds using word mats
- Flashcards
- Bug Club on www.activelearn.co.uk
- Playing phonics games



What is the Phonics screening check?

- The Phonics screening check is a statutory assessment for all children in Year 1.
- The phonics screening check takes place during June in the summer term.
- The check is designed to confirm whether individual children have learnt phonic decoding to an appropriate standard.



Why are the children being screened?

- Every Year 1 child in the country will be taking the phonics screening check in the same week in June.
- The aim of the check is to ensure that all children are able to read by the end of year two.
- This 'midpoint check' will ensure that we have a clear understanding of what the children need to learn in year 2.





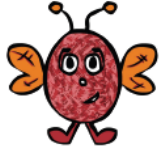

What will the children be expected to do?

- The check is very similar to tasks the children already complete during phonics lessons.
- Children will be asked to 'sound out' a word and blend the sounds together.eg d-o-g - dog
- The focus of the check is to see which sounds the children know and therefore the children will be asked to read made up 'nonsense' words.

What will the phonics screening check look like?

- The check will include a ten page booklet with four words on each page.
- The check contains 40 words divided into two sections of 20 words.
- Each page will contain either four pseudo-words or four real words.

Examples of words

in	ot 
at	vap 
beg	osk 
sum	ect 

How long will the check take?

- There is no time limit for the check. The children can take as long as they like.
- The pilot phonic checks that took place found that most children took between 4 and 9 minutes and we have found this to be true as a school.
- For those children who can not concentrate for long periods, the check can be broken up into short periods and administered over a period of time, such as a day.



Scoring the check

- The child will work one-to-one with a familiar teacher.
- The child will work through each word in order.
- The teacher will record whether the child has said the word correctly or not.
- A score is awarded and compared against the national benchmark score to see if the child has met the required standard or not.
- Parents will be informed of this as part of the end of year report they receive.



My child has not met the required standard

- If your child has not met the expected standard by the end of Year 1 then they will follow a revision programme and retake the test in the June of Year 2
- Interventions are rigorous both in their planning and delivery by staff



What happens to the results?

- The school is required to report the results to the local authority
- Children identified as not having met the required standard will be highlighted for phonics support work



What impact does Phonics have in our school?

Year 1 Phonics Screening Check

- 88% of Year 1 pupils met the threshold for the Phonics Screening Check (2017)
- 90% of Year 1 pupils met the threshold for the Phonics Screening Check. (2018)
- 96% of Year 1 pupils met the threshold for the Phonics Screening Check. (2019)

