

# St. Vincent's Catholic Primary School

## Year 1 Curriculum Evening

Thursday 19<sup>th</sup> September 2019



# Overview

- Settling in
- English
- Writing
- Spelling
- Phonics
- Reading
- Mathematics
- Foundation Subjects
- Religious Education
- RSE – Journey in Love
- Homework
- School Initiatives
- School Trips
- General reminders
- Behaviour



# Settling in to Year 1 and Transition

- Curriculum enhancements and enrichment
- All about me – circle time and follow up activity to get to know the children
- Reaffirmation about school Mission Statement – ‘Let your light shine’
- Collective Worship as a year group
- Yoga session as a year group
- Play based activities within the curriculum e.g. Maths, Science, Music and Humanities
- Self-selecting trays



# Our Curriculum Intent

## **Intention 1:**

**Developing the learning**  
*(What we learn)*

## **Intention 2:**

**Developing the character of our learners**  
*(Who we are when we learn)*

## **Intention 3:**

**Developing behaviours and habits to become effective learners**  
*(Our actions and attitudes: How we act when we learn)*

## **Intention 4:**

**Developing the spiritual and moral compass of our learners**  
*(Our place in the community and wider world: Where we are)*



# English

- Focus on fiction writing - children to read and discuss fiction and non-fiction texts during Guided Reading sessions.
- Punctuation to include exclamation marks, question marks, commas and connectives.
- To be able to spell the days of the week.
- To be able to spell words containing phase appropriate sounds, common exception words i.e. tricky words.
- To recite simple rhymes and poems by heart. (Poetry Week)



# Writing

- **We aim to encourage:**
- Creativity and Imagination. (Writing Hooks)
- Story Structure – a beginning, a middle and an end.
- Re-reading and checking all work.
- Correct letter formation – whole school handwriting scheme
- Use of punctuation - capital letters, full stops, commas and question marks.
- The use of descriptive language.
- Cross-curricular links – World Book Day, Science Days. History Days etc.



# Quality presentation of work

Wednesday 8th February

Quackless

Once upon a time there lived a smooth, shiny duck. He lived in a small, deep pond. He lost his quack. Next he went to a forest to find his friends to help him find his quack. Then he crossed the dusty road and pushed a big, tall tree on a lovely car. His friends just walked away. Next he went to another pond and started to swim. Suddenly he found his quack and felt excited.



# Spelling

- The children are to learn spellings which are given as part of their weekly homework. Spellings are given out by Friday and tested each Thursday. (Spelling Shed)
- Children are expected to try and make use of previously learned spelling patterns and apply them to any *writing* that is done in school or at home.





# Phonics

- Your child will take part in a daily phonics lesson for 20 minutes. These regular sessions are designed to improve your child's reading skills.
- At the end of Year 1, your child will take part in the Phonics Screening Check. This is an assessment that is designed to test your child's ability to decode words using phonics. Each child will be required to take part in the screening which every Year 1 child in the country will complete in the same week towards the end of June.
- A useful website to help your children practise their phonics skills is **[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)** - This site contains games to help children practise their phonics skills and includes a breakdown of the phases in which phonics is taught.



# Reading

- In school your child will receive two Guided Reading sessions each week. These sessions are led by the class teacher.
- Home reading books will be changed twice a week on Mondays and Thursdays by a Teaching Assistant or a teacher. The class teacher will listen to your child read at regular intervals.
- Please ensure your child brings their reading book to school every day.



# Helping your child to read

- Ask your child questions about what they have read. (Comprehension)
- Ask them to re-tell the story (Sequencing)
- Ask them to look for words containing certain sounds. (Phonics)
- Ask them to look for rhyming words in the text.
- Ask them to read one of their own books to you from home, or from the library. (Shared reading)



# Reading at home

- Please continue reading with your child and sign and comment in your child's Reading Record Book every time they read. Encourage children to sound out new and unfamiliar words.
- Ask questions about the story. What has happened? What may happen next? Why? Encourage your child to give reasons for their answers.
- Practise reading high frequency words.
- Encourage your child to read a variety of books



# Bug Club

- We have a whole-school resource that your child can access from home where they have the opportunity to read additional books tailored to their level of reading.
- It is accessed via [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)
- Each child has their own login and password which can be found at the back of the reading record.



# Mathematics

- To count across 100 forwards and backwards beginning with any given number.
- To write numbers from 1-20 in words.
- To read and write numbers to 100 in numerals.
- To know number bonds to 10 and 20 and apply them in Mathematical problems.
- To recognise a half as one of two equal parts of an object, shape or number.
- To recognise a quarter as one of four equal parts of an object, shape or number.
- To recognise all coins and notes.
- The Maths policy is published on the school website.

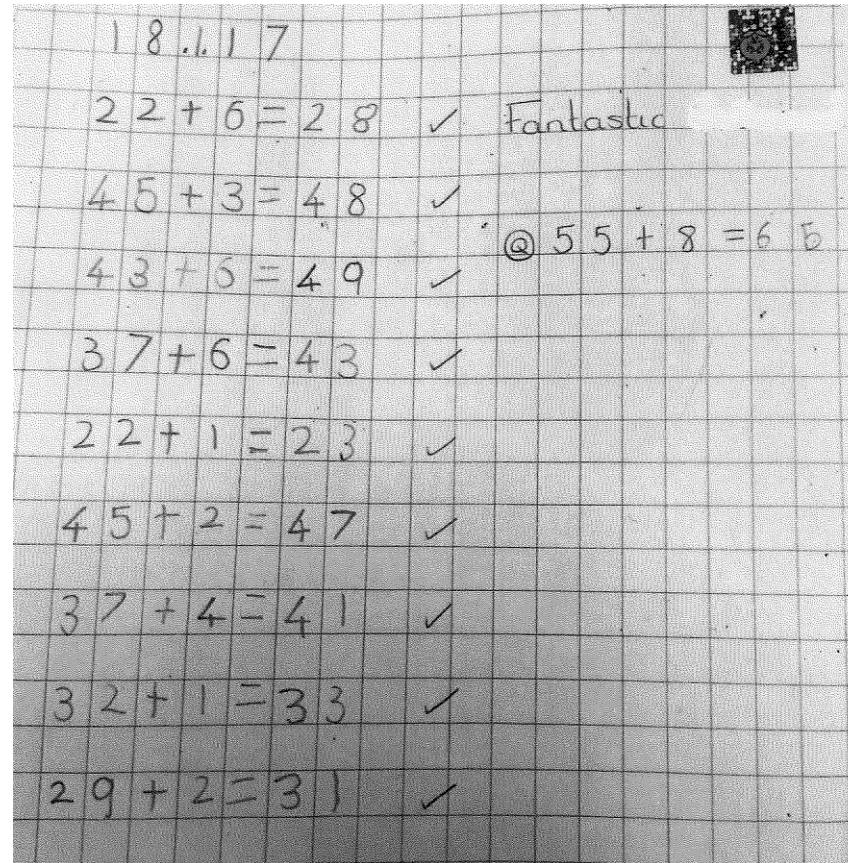


# Mathematics end of year expectations

- By the end of Year 1 most children should be able to:
- Count at least twenty objects.
- Count forwards and backwards in ones starting from a small number.
- Count forwards and backwards in tens (zero, ten, twenty, thirty etc)
- Read and write numbers 0 to 20 in order.
- Use the words first, second, third...
- When given a number between 10 and 20, say the number that is 1 more, 1 less, 10 more and 10 less.
- Use the words add, sum, total, take away, subtract and 'difference between' in practical situations.
- Know by heart number bonds to 10. (pairs of numbers which make 10)
- Compare objects and say which is heavier/ lighter, which is longer/shorter.
- Name and describe 2D and 3D shapes.



# Quality presentation of work





# Helping your child with Mathematics

- You can help your child develop confidence through a range of activities. Here are some suggestions.
- Roll a dice and ask your child to write the number that is one less or one more than the number they have rolled. (Alternatively you could ask your child to double the given number)
- Ask your child to write down a number then roll a dice. The child must then find the difference between their chosen number and the number they have rolled.
- Ask your child to choose a secret number between one and twenty and then ask questions to find out what it is. Is it less than 10? Is it between 10 and 20? Does it have a 5 in it? They may only answer with 'yes' or 'no'. You can then swap and have your child ask the questions.
- <http://www.ictgames.com/>
- <http://www.primarygames.co.uk/pg2/splat/splatsq100.html>



# Foundation Subjects

- **Science**

Children will learn about:

- Who am I?
- Celebrations
- Polar Places
- Plants and Animals where we live
- On Safari
- Holidays

- **Art / Design & Technology**

Children will learn:

- The process of design, make, evaluate & the use of technical knowledge
- To use a variety of materials to design and make products
- To use drawing, painting and sculpture to share ideas
- To describe similarities and differences between practices and disciplines



# Foundation Subjects

- **History**
- To learn about the lives of significant individuals in the past who contributed to National/International achievements by asking questions. E.g. Who was the greatest explorer?
- To compare different aspects of life from different periods e.g. from Grandparents living memory onwards
- **Geography**
- To be able to name the countries in the British Isles and some continents
- To compare local Geography to the UK and the world.
- To learn about their local area



# Specialised teaching

- For half a day each week (currently Wednesday afternoon) the children will receive specialised teaching sessions in:
- **Music**
- With Mrs MacKenzie
- **Computing/Phonics**
- With Mrs Patiniott
- **Physical Education**
- With Soccerwise coaches
- (An additional weekly PE session is led by the class teacher) – Complete P.E>



# Religious Education

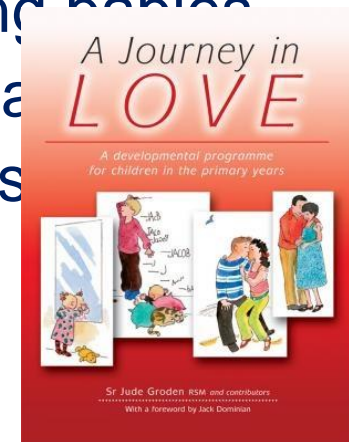
- **The Way, The Truth and The Life**
- The school, along with the whole of the Diocese of Shrewsbury follow the programme entitled 'The Way, The Truth and The Life'. More information about this was provided in the RE newsletter.
- **Teacher led and Pupil Led Collective Worship**
- On a rota pupils plan their own short Collective Worship sessions at home to share with their class. An information sheet and a prayer bag will be sent home when it is your child's turn to help you to support them with this.
- Teachers plan weekly Collective Worship sessions which take place in the classroom or as a year group



# Journey in Love Scheme

- We will implement the Relationship and Sex Education scheme this year.
- In the summer term Y1 will learn about:
- 'We meet God's love in our family'
  - Physical – Who is in my family?
  - Social – Understand growth from being babies
  - Emotional – Happy and sad times in family
  - Intellectual – Why do we need families
  - Spiritual – Being part of God's family
- We will also be introducing the NSPCC 'Pants' initiative during Friendship Week

(Google: NSPCC Pants)



# Wellbeing

- We use a whole-school Personal, Social and Health Education (PHSE) scheme called Jigsaw.
- Each week the children will participate in a lesson which aims to equip children for life, helping them really know and value who they are and how they relate to other people in this ever-changing world.
- We have been using this scheme of work last year and it has proved to be very popular with the children and staff.



# Wellbeing

- - Pastoral care/ talk tokens/ workshops
- - Wellbeing Champions
- - Mindfulness activities in the classroom and within the infant department eg Thoughtful Thursdays
- - Staff training on supporting children's mental health
- - Wellbeing Award
- - Smiling Mind app
- - Ideas for home
- - World Mental Health Day etc
- - Yoga sessions





# Behaviour

- Stay on green
- spotted tickets
- 'Let your light shine' certificate
- stickers
- silver/gold notes home
- lunchtime awards (table of the week)

For more information the schools behaviour policy can be found on our school website.



# Homework

- Your child has a Homework Book and will be issued with their homework every Friday. Alongside their spellings they will receive a piece of homework which will usually be English, Mathematics or topic work which should take no longer than 20 minutes.
- Homework should be returned on Tuesdays.
- Spellings will be tested on Thursdays.
- If you have any problems with your child's homework, please speak to your child's teacher.
- The homework policy is available on the school website.



# School Trips

- We are currently planning some new trips to tie in with the topics we cover as part of the curriculum in year one.
- We will give you an update on these exciting trips as soon as we have the details.
- In the Summer term we visit Brockholes Nature Reserve as part of our Science topic.



# School Initiatives

- Dyslexia Friendly Status
- Pastoral Care
- Growth Mindset
- Kagan
- Science Award
- PE Gold
- RE Inspection
- Wellbeing Award
- Internet Safety



# Online Safety

We take Online Safety very seriously here at St Vincent's. We want to give the children the skills to be able to manage their online lives sensibly and securely as well as preparing them for the future.

We teach online safety in both Computing with Mrs Patiniott and PSHE lessons. These are age appropriate lessons.

In KS1 we follow a Computing Scheme called **SWITCHED ON COMPUTING**.

Each half term a different topic is looked at and each topic features online safety advice.

For example in Year 1, in the unit '**We are Collectors**', the children find images to use for the creation of their own cards for a birthday or different celebration. The children always use 'Google kids' and 'Safe searches' and we discuss what to do if they see an image that is not age appropriate.

We will celebrate Safer Internet Day next year on Wednesday 5<sup>th</sup> February (official day is Tuesday 11<sup>th</sup> Feb but we are on half term).

Online safety will be taught in Computing in September, October (Cyberbullying), February (Safer Internet Day) and July.



# Online Safety

If you feel there are any issues we need to be aware of, please do not hesitate to contact us or arrange a meeting.

We also have a new tool on our website called 'Whisper' where you can report any issues to us.

If you would like to find out more about how to keep your child safe online visit:

<https://www.nspcc.org.uk/>

<https://www.childnet.com/>

<https://parentzone.org.uk/home>

<https://www.commonsemmedia.org/> - For  
age reviews on games, films, apps and TV shows.

Our school website also contains lots of useful information -

<http://www.stvincents.trafford.sch.uk/page/online-safety/22408>



# General reminders

- Doors open at 8.45
- Morning activities are set to complete between 8.45-9
- We promote high standards of presentation
- We would like you to support correct formation of letters and numbers at home
- Please ensure all belongings are labelled (water bottles)
- Ensure your child has a coat in school every day



# and finally.....

- If you have any questions, queries or worries, please come and see your child's teacher, we want to help!
- The reading record is a really good form of communication if you are unable to see the teacher.

