

ST VINCENT'S CATHOLIC PRIMARY SCHOOL

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KEY STAGE ASSESSMENT RESULTS 2020-2021

This year there were no statutory Key Stage Assessments due to Covid-19. The school and nursery continue to use their own robust internal assessment procedures to measure the progress of every child and inform interventions. This summer, the school carried out formal assessments using past papers. The results are excellent and demonstrate how successful our recovery and remote learning strategy has been. We are particularly proud of our Year 6 children, with 92% of the children achieving at or above age-related expectations in maths, writing and reading combined. This is significantly above the national average and 2% higher than our last statutory assessments.

RECEPTION GOOD LEVEL OF DEVELOPMENT

Children are defined as having reached a 'Good Level of Development' at the end of the Early Years Foundation Stage if they achieve at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) **and**
- The early learning goals in the specific areas of Mathematics and Literacy.

Number of children in cohort	90
Number of children who achieved the required standard	77
Percentage of children who achieved the required standard	86%
No National data for 2020 or 2021	
NATIONAL 2019	72%

YEAR 1 PHONICS SCREENING CHECK

The phonics screening check tests a child's ability to decode words using only his or her phonic knowledge. It helps to confirm whether they have met the expected standard for the end of Year 1. The check is a statutory requirement for all children in Year 1 and takes place each year in the summer term. Children who did not take the check in Year 1, or who did not meet the expected standard, take the check again at the end of Year 2.

	Y1 Pupils	Pupil Premium
Number of children in cohort	90	1
Number of children who achieved the required standard	88	1
Percentage of children who achieved the required standard	98%	100%
No National data for 2020 or 2021		
NATIONAL 2019	82%	71%



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YEAR 2 PHONICS SCREENING CHECK

Cancellation of the phonics screening check in June 2021 meant that incoming year 2 pupils did not take the check in year 1. In the 2021/22 academic year, it was statutory for schools to administer a past version of the phonics screening check to year 2 pupils during the second half of the 2021 autumn term. The autumn check was intended to ensure that year 2 pupils who needed support in learning to decode using phonics were not missed.

The results can be found below, along with the recheck in June 2021 for pupils who did not meet the threshold in the autumn check.

	Y2 Pupils	Pupil Premium
Number of children in cohort	90	2
Number of children who achieved the required standard	86	2
Percentage of children who achieved the required standard	96%	100%
Recheck in June 2021	99%	n/a
No National data for 2020 or 2021		
NATIONAL 2019	91%	85%

KEY STAGE 1 ASSESSMENTS

Children are assessed in Year 2 at the end KS1 to determine whether they have met the expected standard in English and Maths. Teachers have used the results from national curriculum 'past paper' tests and other assessments to reach their own judgements about how a child is progressing; a judgement for Science is also reported.

	Expected Standard % School	Expected Standard % National 2019	Greater Depth % School	Greater Depth National 2019	Pupil Premium – 2 children	National PP
Reading	84%	75%	33%	26%	100%	62%
Writing	81%	69%	19%	16%	50%	55%
Maths	83%	76%	33%	22%	100%	62%
Science	80%	82%	9%	n/a	100%	n/a
RWM	72%	n/a	28%	n/a	50%	n/a



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YEAR 4 MULTIPLICATION TABLES CHECK (MTC)

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet grasped their times tables, so that additional support can be provided.

In 2021, schools were given the choice to administer the multiplication tables check (MTC) to Year 4 pupils but there was no requirement to do so. We chose to administer the test at St Vincent's Catholic Primary School. The government plan to introduce it as a statutory assessment in the 2021/22 academic year.

Due to the check being non-compulsory this academic year, there is no national statutory data being published to use as comparison data for our school however, we took part in a programme run by Times Tables Rockstars that allowed schools to access national and local authority data. These findings are shown in the table below. Times Tables Rockstars is a format that is used in over 16,000 schools, both primary and secondary, worldwide. We find it an effective tool for practising quick recall of multiplication facts and encourage our children to use it regularly from Year 2 upwards.

	25/25	23+/25	Average Score	School
St Vincent's Catholic Primary School	60%	87%	24/25	
Local Education Authority - Trafford	28%	n/a	19/25	
National	19%	n/a	18/25	

KEY STAGE 2 ASSESSMENTS

Children in Year 6 have taken national curriculum 'past paper' tests in maths, reading and science. Teacher assessment judgements have been given in writing. The test results are given as a scaled score for each subject. A scaled score of 100 means a child is working at the expected standard for the end of the key stage.

	Expected Standard School %	Expected Standard National 2019 %	Greater Depth % School	Greater Depth National 2019
Reading	96%	73%	58%	27%
Writing	96%	78%	38%	20%
Maths	95%	79%	35%	27%
Science	98%	83%	34%	n/a
RWM	92%	65%	28%	n/a

